# **Skills Overview** Grade 3

## **Strategies**

- Phonics/Decoding
- Predict/Infer
- Monitor/Clarify
- Question
- Summarize
- Evaluate

#### **Back to School**

Start the year off with the story "The Rules" to introduce the reading strategies.

### Grade at a Glance

	Reading		Word Work		
	Comprehension Skills and Strategies	Information and Study Skills	Decoding Longer Words Structural Analysis/Phonics	Spelling	
Theme 1: Off to Adventure! Adventures come in all shapes and sizes.	Comprehension Skills Sequence of Events Making Inferences Cause and Effect Strategies Predict/Infer Summarize Monitor/Clarify	Parts of a Book How to Read a Key Using the Dictionary How to Read a Map Using a K-W-L Chart	Structural Analysis: Base Words Syllabication Inflectional Endings -ed, -ing Phonics: Short Vowels a, e, i More Short Vowels o,u Vowel-Consonant-e Pattern	<ul> <li>Short Vowels a, e, i</li> <li>More Short Vowels o,u</li> <li>Vowel-Consonant-e Pattern</li> </ul>	
Theme 2: Celebrating Traditions The United States has a rich cultural heritage.	<ul> <li>Comprehension Skills</li> <li>✓ Author's Viewpoint</li> <li>✓ Categorize and Classify</li> <li>✓ Noting Details</li> <li>✓ Topic, Main Idea, Details</li> <li>✓ Strategies</li> <li>✓ Evaluate Question Summarize Monitor/Clarify</li> </ul>	Taking Notes How to Take Notes Using the Library How to Skim and Scan Conduct an Interview How to Follow a Recipe How to Follow Directions Outlining	<ul> <li>Structural Analysis: Compound Words</li> <li>Plurals: Add -; change y to i</li> <li>Contractions with 's, n't, 're, 'll</li> <li>Plurals with Words Ending in ch, sh, x, s</li> <li>Phonics:</li> <li>Long Vowels ai, ay, ee, ea</li> <li>Long o Sound</li> <li>Three-Letter Clusters and Unexpected Consonant Patterns</li> <li>Long i Sounds i, ie, igh</li> </ul>	<ul> <li>More Long Vowel Spellings</li> <li>Long o Sound</li> <li>Three-Letter Clusters and Unexpected Consonant Patterns</li> <li>The Long i Sound</li> </ul>	
Theme 3: Incredible Stories Some stories are too wild to be believed!	Comprehension Skills <ul> <li>✓ Fantasy and Realism</li> <li>✓ Following Directions</li> <li>✓ Drawing Conclusions</li> <li>✓ Story Structure</li> <li>Strategies</li> <li>✓ Question</li> <li>Evaluate</li> <li>Predict/Infer</li> <li>Monitor/Clarify</li> </ul>	<ul> <li>Using an Atlas</li> <li>Using Charts, Tables, and Graphs</li> <li>How to Read a Diagram</li> <li>Using Newspapers to Find Information</li> <li>Using the Encyclopedia</li> </ul>	<ul> <li>Structural Analysis: Plurals of Nouns Ending in -f or -fe Word Endings -er, -est Suffixes -y, -ly Prefixes un-, dis-, non- Phonics: Vowel Sounds in clown and lawn Vowel + /r/ Sounds The /j/,/k/, and /kw/ Sounds Homophones</li> </ul>	<ul> <li>✓ Vowel Sounds in clown and lawn</li> <li>✓ Vowel + /r/ Sounds</li> <li>✓ The /j/,/k/, and /kw/</li> <li>✓ Sounds</li> <li>Homophones</li> </ul>	

### **Spiral Review**

Spiral Review lessons provide systematic review and practice of key skills.

### Focus on Genre

For an in-depth study of a genre, use *Focus on Trickster Tales* and *Biography.* 

Pacing

Each theme is designed to take four to six weeks, depending on your students' needs.

### Multi-age Classroom

Themes are correlated to themes in the grades above and below. See your Teacher's Edition.

	Writing and Language				Cross-Curricular
Vocabulary Skills and Expansion	Reading-Writing Workshop	Grammar, Usage, and Mechanics	Writing	Listening/ Speaking/Viewing	Content Area
<ul> <li>Dictionary: ABC Order</li> <li>Vocabulary: Multiple-Meaning Words</li> <li>Parts of a Dictionary Sea Creatures Battle Words Camping Words</li> </ul>	<b>Personal Narrative</b> Writing Process Writing a Good Beginning Keeping to the Topic Sentence Combining	<ul> <li>What Is a Sentence?</li> <li>Kinds of Sentences</li> <li>Subjects and Predicates</li> </ul>	<ul> <li>Using Commas in Dates and Places</li> <li>Capitalizing Days and Months</li> <li>Friendly Letter</li> <li>Response Journal Entry</li> <li>Paragraph That Explains</li> <li>Transforming Questions into Statements</li> </ul>	Have a Literature Discussion Introduce Yourself and Others Tell a Story	Math Art Social Studies Science
<ul> <li>Vocabulary: Word Families</li> <li>Dictionary: Guide Words</li> <li>Vocabulary: Rhyming Words</li> <li>Dictionary: Definitions</li> <li>Sewing Words</li> <li>Ranching Words</li> <li>Travel Words</li> <li>Food Words</li> </ul>	<b>Instructions</b> Writing Process Sequencing Being Complete Using Exact Nouns	<ul> <li>Common Nouns</li> <li>Proper Nouns</li> <li>Singular and Plural Nouns</li> <li>Special Plural Nouns</li> </ul>	<ul> <li>Correcting Run-on Sentences</li> <li>Writing Complete Sentences</li> <li>Paragraphs That Compare and Contrast</li> <li>Character Sketch</li> <li>An Answer to a Question</li> <li>News Article</li> <li>Compound Sentences with and and but</li> <li>Audience</li> </ul>	Follow and Give Oral Directions Take a Telephone Message View Illustrations for Purpose Explain a Process	Social Studies Art Math Science
<ul> <li>Vocabulary: Using Context</li> <li>Dictionary: Choosing the Correct Meaning</li> <li>Dictionary: Pronunciation Key</li> <li>Vocabulary: Using a Thesaurus</li> <li>Words for Fantasy and Realism Italian Words and Phrases</li> <li>Farm Words</li> <li>Garden Words</li> </ul>	<b>Story</b> Writing Process Developing a Plot Developing Characters and Setting Using Possessive Nouns	<ul> <li>Possessive Nouns</li> <li>What Is a Verb?</li> <li>Present Time</li> <li>Past Time and Future Time</li> </ul>	<ul> <li>Using Commas for Direct Address</li> <li>Using Commas with Introductory Phrases</li> <li>Capitalization and Punctuation with Quotation Marks</li> <li>Journal Entry</li> <li>Thank-You Note</li> <li>Opinion Paragraph</li> <li>Dialogue</li> </ul>	View an Illustration Present a Reader's Theater Performance Have a Conversation Hold a Debate	Math Social Studies Science

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	Reading		Word Work		
	Comprehension Skills and Strategies	Information and Study Skills	Decoding Longer Words Structural Analysis/Phonics	Spelling	
Theme 4: Animal Habitats Animals coexist with people in a variety of habitats.	Comprehension Skills ✓ Fact and Opinion ✓ Compare and Contrast ✓ Making Judgments Strategies ✓ Monitor/Clarify Evaluate Summarize	Multimedia Resources How to Use SQRR Skim and Scan Adjusting Rate of Reading	<ul> <li>Structural Analysis: Syllabication and Review</li> <li>Word Endings -ed, -ing and Changing Final y to i</li> <li>Prefixes un-, re-; Suffixes -ful, -ly, -er</li> <li>Phonics:</li> <li>Vowel plus/r/Sounds in hair</li> <li>Consonant Clusters</li> <li>Digraphs ch, sh, th, tch, wh, wr</li> </ul>	<ul> <li>✓ Vowel plus/r/Sounds in <i>hair</i></li> <li>✓ Added Endings</li> <li>✓ Prefixes and Suffixes</li> </ul>	
Theme 5: Voyagers No matter where they travel, voyagers have a lot in common.	Comprehension Skills ✓ Making Inferences ✓ Predicting Outcomes ✓ Text Organization Strategies ✓ Predict/Infer Question Monitor/Clarify	SUSING a Time Line How to Read a Diagram Multimedia Report Using Graphic Organizers	<ul> <li>Structural Analysis:</li> <li>Suffixes -less, -ness</li> <li>Possessives</li> <li>VCCV Pattern</li> <li>Phonics:</li> <li>Vowel Sounds in tooth and cook</li> <li>Vowel Sound in bought</li> <li>Double Consonants</li> </ul>	<ul> <li>Vowel Sounds in tooth and cook</li> <li>Vowel Sound in bought</li> <li>VCCV Pattern</li> </ul>	
Theme 6: Smart Solutions Sometimes it helps to look at a problem in a new way.	Comprehension Skills <ul> <li>✓ Problem Solving</li> <li>✓ Drawing Conclusions</li> <li>✓ Making Generalizations</li> </ul> Strategies <ul> <li>✓ Summarize</li> <li>Predict/Infer</li> <li>Evaluate</li> </ul>	Sollowing Directions Bilingual Dictionary Real-Life Reading	Structural Analysis: VCCCV Pattern VCV Pattern Contractions Phonics: Words Ending with -er or -le Words Beginning with a or be Soft c and Soft g	<ul> <li>Words Ending with -er or -le</li> <li>Words Beginning with a or be</li> <li>Contractions</li> </ul>	

### Grade at a Glance

#### Focus on Genre

For an in-depth study of a genre, use Focus on Trickster Tales and Biography.

### Pacing

Each theme is designed to take four to six weeks, depending on your students' needs.

#### Multi-age Classroom

Themes are correlated to themes in the grades above and below. See your Teacher's Edition.

	Writing and Language				Cross-Curricular
Vocabulary Skills and Expansion	Reading-Writing Workshop	Grammar, Usage, and Mechanics	Writing	Listening/ Speaking/Viewing	Content Area
<ul> <li>Dictionary: Parts of Speech</li> <li>Dictionary: More Multiple- Meaning Words</li> <li>Dictionary: Base Words and Inflected Forms</li> <li>Words for Animal Homes</li> <li>Words for Young Animals</li> <li>Sounds Around Us</li> </ul>	Research Report Writing Process Locating and Evaluating Information Topic Sentences and Supporting Facts Subject-Verb Agreement	<ul> <li></li></ul>	<ul> <li>Varying Sentence Types</li> <li>Taking Notes</li> <li>Writing a Poem</li> <li>Problem-Solution Essay</li> <li>Choosing What's Important</li> <li>Using Exact Verbs</li> </ul>	Have a Literature Discussion View and Evaluate Media Listen to and Make Announcements	Science Music Math Health
<ul> <li>Dictionary: Syllables</li> <li>Vocabulary: Analogies</li> <li>Dictionary: Homophones</li> <li>Words for Ship Parts</li> <li>Family Words</li> <li>Words Used on Ships</li> </ul>	<b>Description</b> Writing Process Ordering Information Using Sensory Language Writing Complete Sentences	<ul> <li>Subject Pronouns</li> <li>Object Pronouns</li> <li>Possessive Pronouns</li> </ul>	<ul> <li>Writing Dates and Times</li> <li>Writing a Play</li> <li>Message</li> <li>Learning Log Entry</li> <li>Using Exclamations</li> <li>Writing Complete</li> <li>Information</li> </ul>	Present an Oral Book Report Develop Nonverbal Communication Skills Practice Group Problem-Solving	Math Social Studies Science
<ul> <li>Dictionary: Synonyms</li> <li>Dictionary: Antonyms</li> <li>Dictionary: Spelling Table</li> <li>Names of Languages</li> <li>Night Noises</li> <li>Restaurant Words</li> </ul>	Persuasive Essay Writing Process Stating Goals and Giving Reasons Using Facts and Examples Correcting Run-on Sentences	<ul> <li>Adjectives</li> <li>Comparing with Adjectives</li> <li>Adverbs</li> </ul>	Announcement Summary Essay Ordering Important Information Paraphrasing Telling More with Adverbs	Resolve a Conflict Give a Persuasive Speech Dramatize a Story	Math Social Studies